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| 20 MIN  20 MIN  20 MIN |  | ***Activity # 1 (Fluency)***   * Ask children: How Do you read a book?, How do you understand better a text, when you read slowly or faster?. Allow some children to express their ideas. * Explain children that good readers read groups of words, or phrases, together. * Model the skill by reading the first two lines of chant poster 1 pausing after each line. * Re-read the sentences again very quickly, without stopping between words. * Discuss with children the difference between the readings. * Read each line from the chant aloud. * Have children repeat each line after you. * Encourage children to listen for the pauses between phrases.   ***Activity #2 (Phonics and word rhyming)***  Fabio (10 min.)   * Read the phonics song chart 10 * Identify which words rhymes in the poster * Listen to the CD. Phonic audio CD * Give some examples of rhyming words like   Cat- bat – hat- **dog**   * Ask children which words does not rhyme * Encourage children to participate by saying 2 words that rhyme * If it is very difficult for them continue giving examples. Eg.   Dog – jog – frog – **chair**  Stop – hop – pop – **table**  fan – pan – tan – **door**  wig – fig – pig – big - **book**    Classroom teacher (10 Min).   * Explain to children that the letters have sounds an d that today they will learn about the letter ***Dd*** and its sound /d/. Model the sound. * Display phonics song chart 5 and read the song aloud as you point to examples. * Play Dd en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Dd*** which stands for the sound /d/.   *Dog*  *Dance*  *Dad*  *Dice.*  *Do.*  *Different.*  *Dress.*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Dd*** and its sound /d/.   ***Activity #3 (High frequency words).***   * Show to children the high frequency words AND and ARE, and then they will have to find them on the academic language builder 1. * Read the sentences containing the H.F.W. * Can you tell me a phrase with those H.F.W? * Put the two H.F.W in the word wall. | Chant poster 1  Phonic song chart 10  CD player  Phonics song chart 4  Phonics audio CD.  CD Player  Word wall  Academic language builder 1. |  |